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Rights Perspectives in Sociology The Sociological Perspective Substance Use and Abuse Identity Implementing Educational Reform Gender Working Sociological Perspectives on Modernity Social Psychology Families in Context International Humanitarian Law and Justice Sociological Perspectives on Globalisation Gender Roles Climate Change and Society Identity Organisational Change EBOOK: Reconceptualizing Social Policy: Sociological Perspectives on Contemporary Social Policy Native Americans Today: Sociological Perspectives Emotions and Social Change Sociological Perspectives on Modernity Religion and Knowledge Sociological Perspectives on Sport Sociological Perspectives on Modern Accountancy Sociological Perspectives on Sustainable Development and Poverty Reduction in Rural Populations Canadian Society: Sociological Perspectives Religion in Sociological Perspective Sociological Perspectives of Health and Illness Understanding Criminal Justice Sociological Perspectives on Labor Markets Sociological Perspectives on Educating Children in Contemporary Society All Media Are Social Philosophical and Sociological Perspectives of Education Sociological Perspectives on Clerical Sexual Abuse in the Catholic Hierarchy Social Psychology Education Systems in Historical, Cultural, and Sociological Perspectives Health and Canadian Society Sociological Perspectives on Sport Psychological, Educational, and Sociological Perspectives on Success and Well-Being in Career Development Sociological Perspectives on Social Psychology

This edited collection takes a critical perspective on Norbert Elias's theory of the "civilizing process," through historical essays and contemporary analysis from sociologists and cultural theorists. It focuses on changes in emotional regimes or styles and considers the intersection of emotions and social change, historically and contemporaneously. The book is set in the context of increasing interest among humanities and social science scholars in reconsidering the significance of emotion and affect in society, and the development of empirical research and theorizing around these subjects. Some have labeled this interest as an "affective turn" or a "turn to affect," which suggests a profound and wide-ranging reshaping of disciplines. Building upon complex theoretical models of emotions and social change, the chapters exemplify this shift in analysis of emotions and affect, and suggest different approaches to investigation which may help to shape the direction of sociological and historical thinking and research. Providing an overview of the sociological approaches to law and criminal justice, this book focuses on how law and the criminal justice system inevitably affect one another, and the ways in which both are intimately connected with wider social forces. From TV to smartphone apps to movies to newspapers, mass media are nearly omnipresent in contemporary life and act as a powerful social institution. In this introduction to media sociology, Lindner and Barnard encourage readers to think critically about the power of big media companies, state-media relations, new developments in journalism, representations of race, class, gender, and sexuality in media, and what social media may or may not be doing to our brains, among other topics. Each chapter explores pressing questions about media by carefully excavating the results of classic and contemporary social scientific studies. The authors bring these findings to life with anecdotes and

examples ripped from headlines and social media newsfeeds. By synthesizing research on new media and traditional media, entertainment media and news, quantitative and qualitative studies, *All Media Are Social* offers a succinct and accessibly-written analysis of both enduring patterns and some of the newest developments in mass media. With strong emphases on theory and methods, Lindner and Barnard provide students and general readers alike with the tools to better understand the ever-changing media landscape. A landmark publication in the social sciences, Linda Lindsey's *Gender* is the most comprehensive textbook to explore gender sociologically, as a critical and fundamental dimension of a person's identity, interactions, development, and role and status in society. Ranging in scope from the everyday lived experiences of individuals to the complex patterns and structures of gender that are produced by institutions in our global society, the book reveals how understandings of gender vary across time and place and shift along the intersecting lines of race, ethnicity, culture, sexuality, class and religion. Arriving at a time of enormous social change, the new, seventh edition extends its rigorous, theoretical approach to reflect on recent events and issues with insights that challenge conventional thought about the gender binary and the stereotypes that result. Recent and emerging topics that are investigated include the #MeToo and LGBTQ-rights movements, political misogyny in the Trump era, norms of masculinity, marriage and family formation, resurgent feminist activism and praxis, the gendered workplace, and profound consequences of neoliberal globalization. Enriching its sociological approach with interdisciplinary insight from feminist, biological, psychological, historical, and anthropological perspectives, the new edition of *Gender* provides a balanced and broad approach with readable, dynamic content that furthers student understanding, both of the importance of gender and how it shapes individual trajectories and social processes in the U.S. and across the globe. How can sociological perspectives help us make sense of contemporary social policy? How has the discipline of social policy engaged in recent sociological debates and developments? This book provides a variety of sociological frameworks for understanding contemporary social policy. It explores how sociological perspectives may be used to theorize, conceptualize and research social policy. Amanda Coffey captures the different ways in which social policy can be understood - as academic discipline, policy process, service provision and lived experience. The book engages with a range of policy areas and client groups, and pays attention to sociodemographic categories such as gender, 'race', class and age. Themes include: The body and processes of embodiment Citizenship and identity Equality and differences Space and time Research and representation Reconceptualizing Social Policy is a key text for students and lecturers in sociology and social policy. Questions about who we are, who we can be, and who is like and unlike us underpin a vast range of contemporary social issues. What makes our families so important to us? What do the often stark differences between how we self-identify and the way others see and define us reveal about our social world? Why do we attach such significance to 'being ourselves'? In this new edition of her popular and inviting introduction, Steph Lawler examines a range of important debates about identity. Taking a sociological perspective, she shows how identity is produced and embedded in social relationships, and worked out in the practice of people's everyday lives. She challenges the perception of identity as belonging within the person, arguing instead that it is produced and negotiated between persons. Chapter-by-chapter her book explores topics such as the relationships between lives and life-stories, the continuing significance of kinship in the face of social change, and how taste works to define identity. In particular, the updated edition has a new chapter on identity politics, as well as carefully compiled guides for further reading that reflect the broad importance and impact of these ideas, and the fact that, without understanding identity, we can't adequately begin to understand the social world. This book is essential reading for upper-level courses across the

social sciences that focus on the compelling issues surrounding identity. In recent years, there has been an explosion of books on the nature of organisational change and the management skills needed to effectively carry it out. Many are written by change gurus and management consultants offering quick fixes and metaphor laden business toolkits, however, much of their advice is banal and under-theorized. This book redresses this balance by providing an original analysis of change management in organizations in the light of wider sociological perspectives. It critically examines the, often implicit, theoretical frameworks underpinning many contemporary accounts of organizational change, and covers subjects including: * the importance of explicit analysis of theory and context * a critique of populist management gurus and quick-fix 'how-to' solutions * 'under-socialized' models of change which emphasise structure over human action * trenchant analysis of 'soft' HRM solutions * the management of culture. Radical and innovative, this book, the first to adopt a sociological approach, is a much-needed challenge to the orthodoxies of change management. Lawler examines debates surrounding identity, and shows how identity is part of the fabric of society, and integral to social relations. The book includes all the core topics covered by courses in this field and uses rich and varied contemporary empirical examples to illustrate the discussion. Perspectives in Sociology provides students with a lively and critical introduction to sociology and to the ways in which sociologists are trained to think and work. The subject is presented as a sequence of different perspectives on the social world, all of them interrelated, sometimes in conflict with one another, and all contributing important and necessary insights. The discussion is backed up by extensive reference to empirical studies. This edition has been completely revised. A chapter on critical theory has been added in order to reflect the extensive work and thinking that Marx's basic work continues to stimulate. The chapter on research strategies now takes account of new developments in the philosophy of science that are relevant for sociological approaches. Throughout, the authors have rewritten extensively in their continuing desire to produce clarity, and to respond to the comments of students and teachers. This collection covers how success and well-being relate to each other in early career development in the domains of employment and education. It gives a conceptual overview of success and well-being as established in the psychological research tradition, complemented by educational and sociological approaches. The volume presents articles on success and well-being in applied contexts, such as well-being as an individual resource during school-to-work transition, or well-being and success at the workplace. Work psychologists, social psychologists, educational researchers, and sociologists will find this book valuable, as it provides unique insights into social and psychological processes afforded by the combination of disciplines, concepts, and a diversity of approaches. First Published in 2004. The subject of this text is modern accountancy, which is to be considered from a sociological perspective. The logical starting point is to map out the chosen subject, modern accountancy, before saying something about the particular disciplinary perspective, sociology, from which it is to be viewed. The volume is split into two parts the sociology of accountancy and Sociology for accounting. Sociological Perspectives on Sport: The Games Outside the Games seeks not only to inform students about the sports world but also to offer them analytical skills and the application of theoretical perspectives that deepen their awareness and understanding of social processes linking sports to the larger social world. With six original framing essays linking sport to a variety of topics, including race, class, gender, media, politics, deviance, and globalization, and 37 reprinted articles, this text/reader sets a new standard for excellence in teaching sports and society. Religions have always been associated with particular forms of knowledge, often knowledge accorded special significance and sometimes knowledge at odds with prevailing understandings of truth and authority in wider society. New religious movements emerge on the

basis of reformulated, often controversial, understandings of how the world works and where ultimate meaning can be found. Governments have risen and fallen on the basis of such differences and global conflict has raged around competing claims about the origins and content of religious truth. Such concerns give rise to recurrent questions, faced by academics, governments and the general public. How do we treat statements made by religious groups and on what basis are they made? What authorities lie behind religious claims to truth? How can competing claims about knowledge be resolved? Are there instances when it is appropriate to police religious knowledge claims or restrict their public expression? This book addresses the relationship between religion and knowledge from a sociological perspective, taking both religion and knowledge as phenomena located within ever changing social contexts. It builds on historical foundations, but offers a distinctive focus on the changing status of religious phenomena at the turn of the twenty-first century. Including critical engagement with live debates about intelligent design and the 'new atheism', this collection of essays brings recent research on religious movements into conversation with debates about socialisation, reflexivity and the changing capacity of social institutions to shape human identities. Contributors examine religion as an institutional context for the production of knowledge, as a form of knowledge to be transmitted or conveyed and as a social field in which controversies about knowledge emerge.

Health and Canadian Society provides a comprehensive overview of the relationship between health, health care, and Canadian society. It is a wide-ranging volume that moves from personal and micro concerns to a more macro and institutional focus. It includes chapters of a descriptive nature and others with a more explanatory intent. They have been selected from the major journals or have been expressly written for this book. Ninety-five percent of the contributions are new to this edition. The chapters and the studies reported on are methodologically diverse, ranging from ethnographic studies to statistical analyses of data from large national surveys. Though the chapters are written by anthropologists, economists, historians, political scientists, and physicians, as well as sociologists, they all have a sociological "turn." Recognized as the standard textbook on the sociology of health in Canada, Health and Canadian Society is an essential reference for sociologists, health care providers, health administrators, and policy planners. This book is organized into eight parts: systemic reform; sociology and educational policy; national content standards and assessments; opportunity-to-learn standards; school to work; school, parent, and community support; professional development; safe, disciplined, and drug free schools; and the implications of federal legislation. The basic format of the sections provides a chapter on the major topic and response followed by an issue sheet. The issue sheets are responses to the chapters in this book originally presented at the 1995 conference Implementing Recent Federal Legislation and summarize issues discussed in the roundtable discussions that were conducted at the conference in which all participants shared ideas and background information. These issue sheets were prepared for the Spivak Program of the American Sociological Association and were then compiled for this volume into one issue sheet per topic.

Original Scholarly Monograph The work deals with an interesting collection of essays by specialists scholars on different aspects of sociological perspectives on globalization. These essays (thirteen) in number discuss all relevant aspects of globalization at national and international level. The book will be of immense academic value to sociologists, social anthropologists, politics, cultural and ethnic studies and transnational studies.

Sociological Perspectives on Sport: The Games Outside the Games seeks not only to inform students about the sports world but also to offer them analytical skills and the application of theoretical perspectives that deepen their awareness and understanding of social processes linking sports to the larger social world. With six original framing essays linking sport to a variety of topics,

including race, class, gender, media, politics, deviance, and globalization, and 37 reprinted articles, this text/reader sets a new standard for excellence in teaching sports and society. Employing all major sociological perspectives, this book analyzes the field of work from the perspective of both individual workers and the organizations that employ them. Provides the reader with an understanding of the dynamics of social relations in the workplace, and the social and economic forces that are reshaping work as we approach the 21st Century. Covering all major types of work—professional, managerial, clerical, technical, blue collar, service—this book discusses sources of satisfaction, causes of dissatisfaction, and the career as a process from hiring to retirement. Religion in Sociological Perspective is an introduction to the sociology of religion core text, designed to present and illustrate the basic theories sociologists use to understand the social dimensions of religion. First and foremost, the authors seek to help students understand the perspective from which sociologists view religion. By the time students have finished this book, they should understand the central theories and methods of research in the sociology of religion, and they should have an idea of how to apply these analytical tools to new groups they encounter. The goal of this text is to be illustrative rather than all-encompassing. The Fifth Edition continues to draw on a wide range of perspectives. The text aims to help students recognize the contributions of various theoretical perspectives and the blind spots of each theory. Conflict, functional, social constructionist, and rational choice paradigms are used throughout the text. Various middle-range theories are also utilized to explore specific processes. Despite the effort to introduce many perspectives, however, we have made an effort to enhance integration of the text by using one framework throughout the book: the open systems model. Children of the post-industrial society must achieve financial status by their own efforts sustained from early periods life and are supposed to be equipped with various qualities, both in terms of formal and informal education and extracurricular and leisure activities. Contemporary children almost inherently know how to use the devices of information technology, and through these devices, they encounter ideas, languages, etc. that are different from the ones immediately experienced within their social frame. Consequently, students themselves demand new inclusive teaching practices that expose them to global cultures. Sociological Perspectives on Educating Children in Contemporary Society is a collection of innovative research on the methods and applications of how culture influences the way children are educated. While highlighting topics including global economics, multicultural teaching, and education differentiation, this book is ideally designed for teachers, sociologists, school administrators, curriculum designers, course developers, academics, researchers, and students seeking current research on the interrelationship between children, education, and society. Written by a team of sociologists, this text introduces readers to social psychology by focusing on the contributions of sociology to the field of social psychology. The authors believe sociology provides a unique and indispensable vision of the social-psychological world in the theoretical perspectives that sociologists employ when studying human interactions and in the methodological techniques they utilize. Within the pedagogically rich chapters, topics are examined from the perspectives of symbolic interactionism, social structure and personality, and group processes. The Study Of Philosophy And Sociology Of Education Is An Exciting And Challenging Venture. It Allows Us To Encounter Some Of The Great And Enduring Ideas Of Human Thought. It Enables Us Not Only To Understand What Has Gone In The Past In Education But Also To Develop The Kind Of Perspective And Intellectual Tools That Will Help Us Deal With The Educational Problems Of Today And The Years Ahead. Philosophy And Sociology Of Education Has Been Identified As An Important Subject In All Teacher Training Programmes. The Present Book Contains Selected Topics Of Philosophy And Sociology Of Education To Help B.Ed. And M.Ed. Students As Well As Those Working In The

Field Of Education. The Main Topics Included In The Book Are: Education Meaning, Concepts, Types And Approach, Education And Its Aims, Education And Philosophy, Idealism In Education, Naturalism In Education, Pragmatism In Education, Education And Social Change, Education And Social System, Education And Community, Equality And Equity In Education, Education Planning And National Development, Education And Problems Of Environment, Education For National Integration, Education For International Understanding, And Education For Human Values. These Topics Throw Enough Light On The Importance Of Teacher Education In Particular And School Education In General. It Is Hoped That The Book Will Prove Highly Useful To The Students And Teachers Of Education. In Addition, All Those Readers Interested In The Study Of Philosophy And Sociology Of Education Will Also Find It An Ideal Reference Book. This book presents conceptual tools and theoretical perspectives that can be used to sociologically analyze labour markets in modern capitalist societies. It makes use of the rich heritage of sociological thinking and draws on the classical work of Marx, Weber and Durkheim as well as structural-functionalist contributions. Contemporary sociological thinking is criticized for its tendency to exaggerate change in labour markets while the need to consider continuity is emphasized. Conceptual tools and perspectives are applied based on concrete phenomena, as the author combines abstract theoretical reasoning with theoretically founded reflections on actual labour market developments. "A valuable compendium: broad In scope, rich In detail: It should be a most useful reference for students and teachers." This is how Alex Inkeles of Stanford University described this text. It is made more so in this paperback edition aimed to reach a broad student population in sociology and psychology. The new Introduction written by Rosenberg and Turner brings the story of social psychology up to date by a rich and detailed examination of trends and tendencies of the 1980s. Although social psychology is a major area of specialization in sociology and psychology, this text Is the first comprehensive and authoritative work that looks at the subject from a sociological perspective. Edited by two of the foremost social psychologists in the United States, this book presents a synthesis of the major theoretical and empirical contributions of social psychology. They treat both traditional topics such as symbolic interaction, social exchange theory, small groups, social roles, and intergroup relations, and newer approaches such as socialization processes over the life cycle, sociology of the self, talk and social control, and the sociology of sentiments and emotions. The result is an absolutely Indispensable text for students and teachers who need a complete and ready reference to this burgeoning field. Climate change is one of the most critical issues of the twenty-first century, presenting a major intellectual challenge to both the natural and social sciences. While there has been significant progress in natural science understanding of climate change, social science analyses have not been as fully developed. Climate Change and Society breaks new theoretical and empirical ground by presenting climate change as a thoroughly social phenomenon, embedded in behaviors, institutions, and cultural practices. This collection of essays summarizes existing approaches to understanding the social, economic, political, and cultural dimensions of climate change. From the factors that drive carbon emissions to those which influence societal responses to climate change, the volume provides a comprehensive overview of the social dimensions of climate change. An improved understanding of the complex relationship between climate change and society is essential for modifying ecologically harmful human behaviors and institutional practices, creating just and effective environmental policies, and developing a more sustainable future. Climate Change and Society provides a useful tool in efforts to integrate social science research, natural science research, and policymaking regarding climate change and sustainability. Produced by the American Sociological Association's Task Force on Sociology and Global Climate Change, this book presents a challenging shift from the

standard climate change discourse, and offers a valuable resource for students, scholars, and professionals involved in climate change research and policy. The most thoroughly updated edition yet, this book offers students perspectives of changes in marriage and family over time, including the impact of the Great Recession and of new media technologies. A hallmark of *Families in Context* remains the well-researched, data-driven quality of the text. Beyond presenting thoroughly updated statistics and literature, each chapter examines new trends and assesses their implications for students' lives. The underlying presentation remains balanced, theoretically grounded, and accessible to a wide variety of classes, allowing students of all ages and family backgrounds to draw their own conclusions about controversial topics. Features of the new edition include coverage of the Affordable Care Act; new social media and families; the latest trends in poverty, education, social mobility, gender, identities and healthcare; updated 'In the News' features and author-created PowerPoint slides. For nearly half a century, research on education systems has been increasingly popular. However, this popularity was long restricted primarily to internationally linked policy makers and education planners, often backed up by international organizations such as the OECD but also by governmental or para-governmental organizations within the individual countries. These institutional affiliations provided education research with a specific character that often centres on notions such as excellence, efficiency, or standards. The specific comparative character of this policy-driven research agenda triggered the development of suitable research techniques such as comparative statistics and pertinent sub-disciplines such as cognitive psychology. Backed-up by powerful global institutions, this agenda purported to be rather unique, and it tended to ignore the cultural complexity of the educational field and those research approaches that address this complexity. This volume includes different historical, cultural, and sociological approaches to the education systems and to questions as to how research on education systems can be undertaken beyond the parameters of the existing research agenda. They demonstrate how pertinent problems of research on education systems can only be tackled taking an international and interdisciplinary approach with regard to both research questions and methods concerning education systems.

Original Scholarly Monograph
This book presents 29 original articles representing the state of the field of sociological social psychology. It covers a wide range of topics including cross-cultural social psychology, the study of gender and sex roles, biological social psychology, the philosophy of methodology, experimental research, non-experimental quantitative research, and qualitative research. This pioneering book demonstrates how different traditions of sociological thought can contribute to an understanding of the theory and practice of rights. It provides a sociological treatment of a wide range of substantive issues but never loses sight of the key theoretical questions. It considers some varied cases of public intervention, including welfare, caring, mental health provisions, pensions, justice and free speech alongside the rights issues they raise examines the question of rights from the point of view of distinctive population groups, such as prisoners and victims, women, ethnic minorities, indigenous peoples and lesbians and gays. A key strength is its detailed presentation and analysis of different aspects of rights and its exploration of a variety of analytical perspectives. Rights are viewed, not in terms of ethical certainty, but as the product of social processes and part of shifting terrain which is open to negotiation. Including a theoretical critique of existing perspectives, *Rights* offers a diverse and detailed exploration of the contribution sociological thought can make to this increasingly important aspect of social life and is an invaluable aid to students studying in this area.

Sociology and Christianity? Attempting to bring sociology and Christianity together is like trying to mix oil and water. Christians seem to have as little regard for sociology as sociologists generally have for Christianity. However, in the middle of this conflict there is a group bold enough to call themselves "Christian sociologists";

they are not willing to be stereotyped but are seriously committed to both realms. This collection of essays covers topics that are typically addressed in introductory sociology courses. Written from a Christian point of view, these essays are also geared for a wide range of readers from undergraduates to professional sociologists who bring faith commitments to the sociological task. The editors' goal is to provide an understanding of societal forces that is informed by a Christian conscience. Toward that end, certain recurring themes are found in this book: the need for informed Christian social action, the conflict between the individual and the community, the conflict between freedom and determinism, and the significance of social sin. Medical sociology has evolved from being considered as an unimportant area of enquiry to being regarded as central to the study of private troubles and public issues. At present, much of what is deemed in sociology as exciting is advancing or contributing to the field of health. It is appropriate, therefore, that an edited text is published to specifically examine some of the important themes currently in medical sociology research and writing. This volume documents thinking, frameworks and processes that are actively shaping the medical sociology research of today. It covers a wide range of topics ranging from the morality of death and euthanasia to the conflict that exists between different status health care providers. *Sociological Perspectives of Health and Illness* will be of interest to students across a wide range of courses in sociology and the social sciences. Specifically, students undertaking undergraduate and postgraduate courses in health studies, and health promotion would benefit by reading this textbook. However, professionals will also be attracted to the book due to the dissemination of current practises in health promotion issues and practices. This book, as an exploratory sociological analysis, broadly examines the major structural factors which contribute to the social disorganization of the Catholic hierarchy as a clerical community, facilitating the persistence of clerical sexual abuse in the Catholic Church. Using some tenets of the social disorganization theory on crime and deviance as the overall theoretical framework with some perspectives from social organization, social network, and social capital, and secondary literature and qualitative data to support the arguments, it examines the (1) diocesan clergy's social interaction, mutual support, and social control system in the hierarchical community, (2) connection between mandated clerical celibacy and clerical sexual abuse, and (3) the implication of the laity's lack of empowerment and ecclesiastical authority to monitor and sanction clerical behavior. The Catholic hierarchy prides itself as a unified community of clerics under the Pope who shares the one priesthood of Christ. But the current clerical sexual scandals and the inability of bishops to adequately manage clerical sexual abuse cases make one wonders whether the Catholic clergy is indeed a cohesive and socially organized community which inhibits clerical sexual abuse. This book invites Church authorities, theologians, scholars, and lay leaders to understand the persistent clerical sexual abuse empirically and to come up with structural reforms which enhance the social network and social control systems of the Catholic hierarchy against clerical sexual misconduct and support victims. Offers a sociological perspective of gender that can be applied to our lives. Focusing on the most recent research and theory—both in the U.S. and globally—*Gender Roles, 6e* provides an in-depth, survey and analysis of modern gender roles and issues from a sociological perspective. The text integrates insights and research from other disciplines such as biology, psychology, anthropology, and history to help build more robust theories of gender roles. This book brings together scholars from various fields, including law, history, sociology and international relations to examine this historization of international humanitarian law. Globally, poverty affects millions of people's lives each day. Children are hungry, many lack the means to receive an education, and many are needlessly ill. It is a common scene to see an impoverished town surrounded by trash and polluted air. There is a need to debunk the myths surrounding the impoverished and for

strategies to be crafted to aid their situations. *Sociological Perspectives on Sustainable Development and Poverty Reduction in Rural Populations* is an authored book that seeks to clarify the understanding of poverty reduction in a substantive way and demonstrate the ways that poverty is multifaceted and why studying poverty reduction matters. The 12 chapters in this volume contribute to existing and new areas of knowledge production in the field of development studies, poverty knowledge production, and gender issues in the contemporary African experience. The book utilizes unique examples drawn purposely from select African countries to define, highlight, raise awareness, and clarify the complexity of rural poverty. Covering topics such as indigenous knowledge, sustainable development, and child poverty, this book provides an indispensable resource for sociology students and professors, policymakers, social development officers, advocates for the impoverished, government officials, researchers, and academicians. Examines substance use and abuse from a variety of sociological perspectives.

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