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Review of "How to teach writing"

How to teach writing 247 cohesion, coherence, register and, more important, their implications for learning and teaching The chapter begins with a reflection of how different purposes and types of writing aim at different members of the discourse community (p 16) Then Harmer takes the reader through a construction process

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Teaching Listening and Speaking: From Theory to Practice

Jun 09, 2007 · reflecting the assumption that if listening isn't tested, teachers won't teach it Earlier views of listening saw it as the mastery of

discrete skills or microskills, such as recognizing reduced forms of words, recognizing cohesive devices in texts, and identifying key words in a text, and that these skills should form the focus of teaching

Communication Skills of a Teacher and Its Role in the ...

has to teach the students having different thinking approaches To teach in accordance with the ability and capability of the students a teacher need to adopt such skills of communication which motivate the students toward their learning process (Sng Bee,2012)

Using Songs in Enhancing the Teaching of Grammar

This paper shares research and studies done in using songs to teach grammar from the theoretical and practical perspectives The theoretical part focuses on the Affective Filter Hypothesis proposed by Krashen (1982) and the practical part focuses on techniques in using Harmer, J (2004) How to teach English England: Addison Wesley Longman

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